



UNIUNEA EUROPEANĂ



GUVERNUL ROMÂNIEI
MINISTERUL MUNCII, FAMILIEI ȘI
PROTECȚIEI SOCIALE
AMPOSDRU



Fondul Social European
POSDRU 2007-2013



Instrumente Structurale
2007-2013



MINISTERUL
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UNIVERSITATEA BABEȘ-BOLYAI
CLUJ-NAPOCA

Investește în oameni!

Proiect cofinanțat din Fondul Social European prin

Programul Operațional Sectorial pentru Dezvoltarea Resurselor Umane 2007 – 2013

Axa prioritară 1 „Educația și formarea profesională în sprijinul creșterii economice și dezvoltării societății bazate pe cunoaștere”

Domeniul major de intervenție 1.3 „Dezvoltarea resurselor umane în educație și formare profesională”

Titlul proiectului „Formarea Continuă a Personalului Didactic din Unitățile de Învățământ pentru Deficienți de Auz: Dezvoltarea competențelor pedagogice prin utilizarea Limbajului Mimico-Gestual Românesc și a Instrumentelor TIC”

Contract POSDRU/87/1.3/S/63471

TOPICS for SL Workshop /TEMATICA 17-18 February 2011, Cluj-Napoca

- **materials development for teaching of SL (principles, methods of research, methods of presentation, examples of practice, etc)** – we need to develop handbooks for three levels (beginner, intermediate, advanced) and we would like to discuss how we should consider the structure, the content, the form; what structure, content, form are more appropriate; what recommendations you can make and what examples we can refer to; maybe it would be worth analyzing some manuals to see how the units are constructed. Note: In principle we have decided for electronic manuals but we would also like to discuss the advantages and/or disadvantages for using fully electronic/printed support with electronic component
- **teaching SL to adult learners (principles, methods, difficulties, examples of practice, profile of teachers, profile of learners, etc.)** – we would like to discuss what are the issues that come up and how we may approach the teaching successfully; if a teacher’s book would be useful as support for the handbooks; what is the “ideal” profile of a SL teacher and what are the competences necessary and how can we develop these competences in our collaborators; how does the profile of the learners influence the teaching methodology
- **analysis of SL for materials development (vocabulary, grammar, language-in-use, etc.)** – we need to systemize Romanian SL so we are interested in what we should focus on from a linguistic but also a cultural perspective, how we should go about categorizing particular issues for the three levels (beginner, intermediate, advanced)
- **the use of electronic support for materials development and teaching of SL** – we have decided that the handbooks will be more a Wiki-type of structure with pictures and videos, we would like to discuss how these should be presented and what other electronic support might be useful
- **structure, format, presentation and content of SL dictionaries (issues in systemizing content for dictionaries, presentation of information, principles of a user-friendly structure, examples of dictionaries with positive and not-so-positive elements)** – we need to develop a Romanian SL <>Romanian dictionary on electronic support and we would be happy to discuss issues that come up in dictionaries and to see some examples that could be used as models and to know what aspects to avoid, what solutions there are for solving problematic aspects in designing



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ROMÂNIA
UNIVERSITATEA BABEȘ-BOLYAI CLUJ-NAPOCA
FACULTATEA DE LITERE

Str. Horea nr. 31, 400202 Cluj-Napoca
Tel.: (00) 40 - 264 - 432476
Fax: (00) 40 - 364 - 813964
E-mail: img@lett.ubbcluj.ro
Web: <http://img.lett.ubbcluj.ro>



Promovăm Limbajul Mimico-Gestual

LMG